MINNESOTA STATE UNIVERSITY ASSOCIATION OF ADMINISTRATIVE AND SERVICE FACULTY MEET and CONFER

Thursday, December 5, 2019 1:15-2:45 P.M. <u>CSU 203</u>

Present: Melissa Iverson, Marilyn Wells, David Jones, Steve Barrett, Rick Straka, Brian Martensen, Mark Johnson, Henry Morris, Rachel Tanquist, Deb Schulz, Tracy Stokes-Hernandez, Amanda Weister, Gina Maahs-Zurbey, Bobby Fleischman, Carolyn Nelson, Sara Granberg-Rademacker, Sarah Frazier, Marie Slotemaker, Chris Corley

Meeting Chair - Mel Iverson, MSUAASF President

I. Information Items

- A. Review of Notes
 - No changes noted. If changes are needed, they can be recommended to the MSUAASF president.
- B. MSU President's Report (D. Jones on behalf of R. Davenport)
 - R. Davenport apologized that he had to miss the meeting due to an emergency phone call.
 - MNSU hosted an environmental conference on Tuesday. R. Davenport introduced governor and talked with the governor on his degree of support for Armstrong Hall. Governor told R. Davenport that he will put the Armstrong project in in his budget proposal. However, political parties may use this project as a bargaining chip and the governor will need to negotiate for things across the state.
 - R. Davenport expresses his appreciation for all the work M. Wells has done during her time here. A celebration will be held on January 8th.
 - Invitations to serve on the provost search committee will be sent out. Five people have expressed interest to serve in the interim role. R. Davenport will speak with them soon so that he can make a decision in the next week or two.
 - M. Wells thanked ASF members for their collaboration over the last few years.
 - M. Wells added that the College of Business Dean national search has begun. R. Straka and B. Martensen will be co-chairing. D. Cedars will be representing ASF. Members as quickly as possible. The search will be concluded by July 1st. There will not be business community representatives on the search committee since searches are confidential, but there will likely be an opportunity for finalists to have a luncheon with select members of the Mankato business community.
- C. MSUAASF President's Report (M. Iverson)
 - Our members have been working hard to serve our students and many members are staying busy over winter break.
 - Our members have taken an active role providing feedback in the proposed colleges, institutes, and schools conversation.
 - Chancellor Malhotra and Vice Chancellor R. Anderson discussed Equity 2030 at the state board meeting and there will be continuing conversations on this topic.

- Our statewide Lobby Day will be held March 31, 2020. We will discuss important member and MinnState issues with our legislators. Please let us know if there are things you would like us to bring to the table.
- D. Vice President Student Affairs & Enrollment Management Report (D. Jones)
 - The dome is up and a community open house will be held on Monday 12/9 from 5:30-8pm.
 - There will also be a groundbreaking ceremony in January once student leaders are back from winter break.
 - Football leagues, soccer leagues, and children's activities are already taking place in the dome.
 - There will be additional signage on the physical dome and street signage shortly.
 - R. Straka added that the dome is purposefully opaque so that light pollution does not harm astronomy building viewings.
 - October and November were busy months with lots of visitors.
 - For fall semester we are at 14,347 students as of this morning, which is down .3% from a year ago (47 students down).
 - We are down .9% (approx. 59.7 students)
 - Spring registration is open. We are currently down 72.3 FYE. We need everyone's help to get students to re-enroll and re-register for spring.
 - Fall undergraduate applications are up 3.2% which is promising. B. Jones met recently with his peers and many are not enjoying the same experience. MNSU has continuing momentum.

II. Discussion Items

- A. Budget (R. Straka)
 - MMB released the November revenue forecast with a 1.332 billion budget surplus. They plan on putting some towards the US Bank Stadium reserve and to replenish the state reserve. The final amount the legislature can act on comes in February.
 - There are some concerns over geopolitical risk, trade risk, and consumer confidence. As long as nothing major happens in those areas we should still see a budget surplus.
 - Legislature may be open to MinnState 54 million dollar Supplemental Budget Request. We are hoping that they will fund NextGen so that we do not have to take 1.1 million dollars out of our reserve over the next five years and that we can instead free up this money to use towards other investments.
 - While a tuition buy down would be helpful for our students, it doesn't get MNSU any more dollars for our local budget.
 - NextGen funding and direct appropriation for campus support would be helpful for our budget.
 - R. Straka expects to hear more on this in March and April.
 - M. Iverson asked if MinnState was hopeful that the legislature would grant the supplemental budget request. R. Straka answered that he is more hopeful after seeing the surplus numbers. Rarely does the legislature leave money unspent with a replenished reserve, so it will be used through either tax cuts or spending.
- B. HR Topics (S. Barrett)
 - Human Resource Vacancies
 - o Please see attached list and let S. Barrett know if you see any errors.

- o The volume of positions is lower than it was last year. This is partially due to a different process of releasing positions. Vacancies will likely happen as waves instead of a steady volume.
- Workplace Environment Investigations
 - o Please see attachment.
 - o The volume is lower than last year and the process is taking an average of 18 days. A few cases had a longer investigation period and a few cases are sitting with the decision makers.
 - o The small sample size causes the numbers to fluctuate.
 - o M. Iverson asked for the Board of Trustees award update. S. Barrett answered that the survey was completed last week and the committee meeting will be scheduled soon to review the nominees and select 3-4 to then recommend to the president. The process is on track with the timeline.
 - o H. Morris added that the committee is looking at characteristics of past winners to inform our decision of the finalists chosen so that we have a better chance of winning the overall award.

C. Graduate Tuition Outcome (D. Jones)

- Handout attached.
- This document is based on the feedback received from last spring through summer. The eight outcomes on the document are mostly continuations of things we are doing already.
- Graduate enrollment across the country has declined, and ours has equally declined even though we removed nonresident graduate tuition rates
- The recommendation is to create a non-resident tuition rate of 1.5% the resident rate. There will also be an international rate that is equal to the non-resident rate since the term "non-resident" does not translate well internationally.
- GA, RA, and TA rates will be left the same regardless of residency.
- We have reciprocity agreement with several states and the Midwest compact, which means that these students will have different rates.
- These additional tuition dollars will support the graduate enrollment management plan including marketing and growing graduate programs. The additional dollars could also support students in their thesis work and capstone projects and to provide funding for students to attend conferences and present their research.
- If we had this in place now we'd have an additional \$500,000. The goal is to have \$1,000,000 to go towards the graduate enrollment plan and then any additional tuition dollars brought in will go towards the general fund.
- M. Iverson asked if the \$1,000,000 would be a total number or per fiscal year. D. Jones answered that the \$1,000,000 would be per fiscal year. The plan is to implement this tuition differential in Fall 2021.
- Some programs have been concerned with enrollment. While there is a risk, the financial risk is not large since there are currently only 126 domestic and 64 international students that aren't GAs, RAs, or TAs.
- M. Weister asked what kind of data we currently have to support this decision. D. Jones answered that there is national data to support this since price is second or third in graduate student decision making. R. Staka also answered that we can compare our enrollment to St. Cloud's for a direct comparison and that the tuition differential has not been shown to impact enrollment there.

- M. Iverson asked if we are going to grandfather in prior graduate students. D. Jones answered
 that it will depend on if ISRS is able to grandfather tuition rates. R. Strak answered that this is
 all manual with ISRS and that ISRS is currently running out of instructional unit types. If the
 decision is made to not grandfather in current students in there is plenty of time to inform the
 effected students.
- S. Barrett asked if our online fee differential is common for graduate schools. D. Jones answered that competition in the market is making this fee less common. R. Straka also answered that there is a chance that there will be legislation to remove this fee differential.
- C. Nelson asked about 100% online students. R. Straka answered that we'll need to separate the online verses on the campus students.
- M. Iverson asked about 3+2 programs on campus and where a student would a student fall with the rate plan. B. Martensen answered that they're still considered undergrad until they get their diploma. T. Tinney does a manual override for students who are starting graduate courses during their undergraduate programs.
- D. Jones stated that the timeline will need board approval and it will be brought to them in April. D. Jones does not expect any issues since our rates will be similar to St. Cloud and Winona.

D. Policies Under Review (B. Martensen)

- Handout attached.
- The university policy process is underway. The policy sub-meet committee has looked at all the policy requests that came in this year to be reviewed. The sub-meet has also looked at new policies and policies up for their automatic review in the seven-year cycle.
- 18 policies will be under review. Each policy has a vice president assigned as its custodian. The custodian assigns a drafter to create the new policy. The policy then goes out to the campus for a 30-day informal review. After feedback is received, the policy is revised. The revised policy then goes out to the campus for a 45-day formal review. Final revisions are made, and the policy is sent to the president for approval.
- The informal review will start on January 8th and end on February 10th. The formal review is anticipated to start on March 1st.
- Seven or eight policies are up for review in the seven-year cycle. The other eleven were requested, often due to an external change (such as a federal or state law). Three new policies were suggested, but they may be combined with existing policies.
- The policy website is transitioning to the new website. This will hopefully be completed in time for the review process.
- The goal is to have the online form running for feedback via the website. Comments will be public, but names will remain anonymous.
- M. Iverson added that we received feedback and concerns last year since some policies were not ready for the informal review and did not show the drafters' initial changes until the formal review when there were significant unexpected changes. Members felt there wasn't enough time for feedback.
- D. Schulz added that the policy drafter chosen is not always a content expert and that it is important for drafters to confer with people working in that area so they understand the actual practice.
- M. Wells answered that drafters do not have to complete policies by themselves and that they should be consulting with others. Please let B. Martensen know if you want to be involved with policy drafting.

E. Feedback on New Colleges & Structures (M. Wells)

- Five open forums were held and the website was open for feedback. Over 300 people participated and M. Wells received twelve pages of online comments. The feedback for phase one was due by today.
- M. Iverson added that our members have been submitting feedback individually.
- There has been great interest in the process. There have been some strong supporters, some individuals who are neutral, and some that disagree.
- The College of Applied Ag and the School of Global Education both had the strongest support, whereas the Polytech Institute and the University College had more feedback for improvement.
- Many individuals have requested more information with a detailed plan.
- One suggestion was to create an organizing committee, workgroup, or team to explore gaps and work though implementation.
- Another suggestion was to decouple phase two from phase one.
- A third question was regarding resources and staffing.
- M. Iverson has heard similar themes from our members in terms of concerns with timeline and phase two. Many of our members are looking ahead to phase two since it is a fast timeline. We agree with the feedback on separating the phases since there are more concerns with phase two of the process.
- M. Iverson added that she received feedback that transparency is desired. She had also
 received member concerns about resources and how this project is cost neutral since there are
 administrative costs any time schools/institutes are added. M. Iverson expects more member
 feedback on phase two since it impacts our members more directly.
- M. Wells agrees that it is reasonable to separate phase two. She saw a tone shift from the first open forum to the last forum and even within forums as things were discussed and people felt heard.

F. Student Worker Work Limits (R. Straka)

- Payroll supervisors will get communication regarding international students' work limitations during the term (20 hours) and limitations outside of the term (40 hours).
- International students can't work overtime, or it could hurt their visa status. This sometimes happens if a student gets a job at multiple departments and goes over hours between those jobs.
- R. Straka is trying to figure out how we can communicate and coordinate this moving forward. The department will be notified if students are over hours.
- R. Straka is also looking at how we discuss this with students who are working unauthorized overtime.
- Graduate student workers are limited to 14 hours per week per statute.

G. Diversity & Inclusion Plan Update (H. Morris)

- The webpage will be updated this spring on how our overall university and individual divisions/colleges are doing with retention and whether our changes are making a difference.
- H. Morris has signs to give to staff that show that each student is important to us and that we need to continually work to retain students semester by semester. Please contact H. Morris if you would like a sign for your office.

- The Minnstate Equity 2030 initiatives were started locally at MNSU years earlier. We want to make sure we continue to push to close the opportunity gap.
- We closed the opportunity gap 9.1% to 5.6% last year, but we need to keep doing this and be diligent so that it doesn't go back to where it was.
- S. Barrett added that the challenge is always improving on our new baseline.
- The goal is for the university to not be the reason they weren't successful here and that we're not the ones standing in the way of student success.

H. Mav Card & Banking Services Update (R. Straka)

- There has been increased federal oversight of banking relationships and the removal of closed markets means that financial institutions no longer want to pay a fee to be linked to student IDs.
- Using their student ID as a charge card is no longer driving students' banking decisions.
- We will be discontinuing our relationship with Wells Fargo. We received publicity last spring regarding our banking relationship with Wells Fargo and fees students paid (these were mostly due to wire transfers from international students that drove up the average). The relationship between Mankato and Wells Fargo often meant that students would get a better checking account deal than they'd find elsewhere.
- Banking institutions are also moving away from physical locations due to online banking and Wells Fargo's lease ends in March.
- We are the last of the seven state universities to have a financial institution on campus (two others do still have a bank on their ID card).
- Employees at Wells Fargo have been notified that their branch is closing. Affinity will still be located on campus.
- This opens up possibilities for digital student IDs and being on the leading edge of technology for ID cards. This will partially depend on ISRS NextGen capabilities.
- Other vendors are also concerned about the viability of ATMs on campus since they are expensive to upkeep. We may need to reduce the rent charged to keep them on campus
- Wells Fargo has been a good partner and they've treated our students well.
- M. Iverson asked if we would be losing money with the loss of this partnership. R. Straka answered that we would be losing a little under \$100,000/year, but we can potentially recuperate some of the loss with electronic IDs and other things we can increase efficiency on.
- G. Maahs-Zurbey asked about the physical space. R. Straka has heard a couple of suggestions and will work with M. Considine and the cabinet to discuss how the space should be used.

FY20 Meeting Dates

January 30, 2020 March 5, 2020 April 2, 2020 May 7, 2020

Position Vacancies by Bargaining Unit/Employee Group DECEMBER 2019

Administrators

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Commissioners Plan

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~	NON-GEN	NON-GEN	EXISTING NON-GEN INTMT	SOURCE
TMTMI	TMTNI	TMTMT	TMTNI	TYPE
ADVERTISEMEN T OPEN	ADVERTISEMEN T OPEN	ADVERTISEMEN T OPEN	HIRED	STATUS
MEN Dental Education	MEN Dental Education	MEN Dental Education	Dental Education	DEPARTMENT
DENTAL HYGIENI ST	DENTAL HYGIENI ST	DENTAL HYGIENI ST	DENTIST Dr. Nisha Jain	DEPARTMENT RANGE NAME START
01/09/20	01/09/20	01/09/20	01/13/20	START

C

C	· C	C/U
Associate/Assistant Professor AA20111 EXISTING	Associate or Assistant Professor AA19123 EXISTING	C/U POSITION TITLE
AA20111	AA19123	PRF
EXISTING	EXISTING	POSITION FUNDS SOURCE TYPE STATUS
EXISTING	EXISTING GENERAL	FUNDS
EXISTING GENERAL PROB	GENERAL	SOURCE
PROB	FIXED TERM	ТҮРЕ
ADVERTISEMEN T OPEN	NO LONGER	STATUS
Dental Hygiene	Human Performance	DEPARTMENT
ASSOC/ ASST PROF	ASSOC/A SST PROF	RANGE
1/1/20	8/20/18	DEPARTMENT RANGE NAME START

	C	C	· C		C	c	· C	C	· _		C	
	Associate/Assistant Professor	Assistant Professor	Associate/Assistant Professor	Associate or Assistant Professor	Associate/Assistant Professor	Assistant Professor	Assistant Professor	Associate or Assistant Professor	Assistant Professor	Professor or Associate Professor AA20174	Associate/Assistant Professor	Associate or Assistant Professor
: : :	AA21009	AA21008	AA21007	AA21006	AA21004	AA21003	AA21002	AA21001	AA20183	AA20174	AA20164	AA20153
(EXISTING	EXISTING	NEW	EXISTING	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW
	FXISTING	EXISTING	NEW	EXISTING	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW	NEW
	GENERAL	GENERAL	NON-GEN	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL
Č	PROB	PROB	PROB	PROB	PROB	PROB	PROB	PROB	FIXED TERM	FIXED	PROB	FIXED TERM
APPLICATIONS	REVIEWING	ADVERTISEMEN T OPEN	REVIEWING APPLICATIONS	POSITION DRAFTED	ADVERTISEMEN T OPEN	REVIEWING APPLICATIONS	REVIEWING APPLICATIONS	ADVERTISEMEN T OPEN	NOT YET STARTED	HIRED	FINALISTS SELECTED	NOT YET STARTED
Nursing	School of	Social Work	School of Nursing	Automotive and Manufacturing Engineering Tech.	D	Finance	Elementary and Literacy Education	Counseling & Student Personnel	Special Education	Integrated Engineering/Iro n Range Engineering	Human ASSO Performance- ASST Athletic Training PROF	AMET
PROF	ASSOC/	ASST PROF	ASSOC/ ASST PROF	ASSOC/ ASST PROF	ASSOC/ ASST PROF	ASST PROF	ASST PROF	ASSOC/ ASST PROF	ASST PROF	PROF/ ASSOC PROF	ASSOC/ ASST PROF	ASSOC / ASST PROFESS
		· · · · · · · · · · · · · · · · · · ·	; !: .; !				4			Daniel Ewert		
0/1//20	9/17/20	8/17/20	8/17/20	8/17/20	8/17/20	08/24/20	08/17/20	08/17/20	1/11/20	01/08/20	1/8/20	8/19/19

C	C	C	С	. C	C	C	. C		C	C
Associate or Assistant Professor	Assistant Professor	Assistant Professor	Associate, Assistant Professor or Instructor	Associate or Assistant Professor	Assistant Professor or Instructor AA21026	Associate or Assistant Professor AA21024	Assistant Professor	Professor, Associate or Assistant Professor	Associate or Assistant Professor	Associate/Assistant Professor
AA21041	AA21034	AA21030	AA21028	AA21027	AA21026	AA21024	AA21018	AA21014	AA21013	AA21010
EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW	EXISTING	EXISTING	NEW	EXISTING
EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW	NEW	EXISTING	EXISTING	EXISTING	EXISTING
GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL
PROB	PROB	PROB	FIXED	PROB	FIXED	PROB	PROB	PROB	PROB	PROB
NOT YET STARTED	NOT YET STARTED	NOT YET STARTED	POSITION DRAFTED	POSITION DRAFTED	POSITION	POSITION DRAFTED	REVIEWING APPLICATIONS	NOT YET STARTED	POSITION DRAFTED	REVIEWING APPLICATIONS
Consumer Science	Chemistry and Geology	ME & CIVE	Automotive and Manufacturing Engineering Technology	Computer Information Science	Computer Information Science	Biological Sciences	Elementary & Literacy Education	PROF Integrated ASSO Engineering- IRE ASST PROF	Automotive and Manufacturing Engineering Tech.	School of Nursing
ASST PROF	ASST PROF	ASST PROF	ASSOC/ ASST PROF/ INSTR	ASSOC/ ASST PROF	ASST PROF/ INSTR	ASSOC/ ASST PROF	ASST PROF	PROF/ ASSOC/ E ASST PROF	ASSOC/ ASST PROF	ASSOC/ ASST PROF
								- Annual Control of the Control of t		i
8/17/20	8/17/20	8/17/20	8/17/2020	8/17/20	8/17/20	8/17/20	8/17/20	8/17/20	8/17/20	8/17/20

	c/u	Z	! !	Ω	С	Ω	: 0	O :	C	c/u	3	,	C/C	Z	
None	POSITION TITLE	MGEC	\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Assistant Director for Safety & Services	Director of Strategic Communications	Solutions Center Consultant	Leads Applications Project Manager/Analyst	Lead Applications Project Manager/Analyst	Director of Communications and Events	POSITION TITLE	MAPE	None	POSITION TITLE	Managerial	Assistant Professor
	PRF		#	SA20005	ITS20005	ITS20004	ITS20003	IT20003	AA20137	PRF		-	PRF		AA21042
	POSITION			EXISTING	NEW	EXISTING	EXISTING	EXISTING	EXISTING	POSITION		:	POSITION		EXISTING
	FUNDS		•	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	FUNDS		-	FUNDS		EXISTING
	SOURCE			NON-GEN	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	SOURCE			SOURCE		GENERAL
	ТүрЕ			UNLIM	UNLIM	UNLIM	UNLIM	UNLIM	UNLIM	TYPE			ТүрЕ		FIXED TERM
	STATUS			NOT YET STARTED	INTERNAL BID STAGE	REVIEWING APPLICATIONS	FINALISTS SELECTED	FINALISTS	HIRED	STATUS		-	STATUS		NOT YET STARTED
	DEPARTMENT RANGE NAME			Residential Life	IT Solutions	IT Solutions Center	IT Solutions Center	IT Solutions - Application Development	CAHN	DEPARTMENT			DEPARTMENT		Recreation, Parks and Leisure Services
	RANGE		SR	STATE PRG ADMIN	INFO OFFICER 3	ITS1	ITS4	ITS4	INFO OFFICER 3	RANGE			RANGE		ASST PROF
						\$ 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			AmyJo Lennartson	NAME	:		NAME		·
	START		* * * * * * * * * * * * * * * * * * *	8/5/19	12/30/19	9/23/19	9/23/19	09/07/19	11/15/19	START			START		8/17/20

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C/U POSITION TITLE	PRF	POSITION FUNDS SOURCE TYPE STATUS	FUNDS	SOURCE	TYPE	STATUS DEPARTMENT RANGE NAME START
None					!	
TOTAL POSITIONS:	209	246	246	80	85	
			• • •			
	JUL 19	AUG 19	SEP 19	OCT 19	NOV 19	DEC 19
ADMINISTRATORS	×o	٥	۵	J	د	
AFSCME	52	59	59	19	26	26 C
ASF	47	66	66	34	28	30 (1997)
COMMISSIONERS PLAN	თ	&	œ	4	7	4
IFO	81	85	85	13	16	
MANAGERIAL PLAN	حر	د سر	ы	0	0	
MAPE	13	17	17	7	7	5
MGEC	0	0	0	0	0	
MMA	1	1	1	1	Ľ	0
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Search Not Started

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* · · · · · · · · · · · · · · · · · · ·	Education Abroad Advisor	Assistant Professor	Assistant Director for Immigration & Compliance	Educational Advisor	Director of Student Success	Interim Director of Student Success	Associate or Assistant Professor	Consultant -ABET Preparation	Interim Assistant Director	Interim Educational Advisor	POSITION TITLE
	AA20187	AA20183	AA20182	AA20181	AA20168	AA20167	AA20153	AA19235	AA19205	AA19202	PRF
	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW	NEW	EXISTING	EXISTING	POSITION
	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW	EXISTING	EXISTING	EXISTING	FUNDS
	GENERAL	GENERAL	GENERAL	NON-GEN	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	NON-GEN	SOURCE
:	ASF	IFO .	ASF	ASF	ASF	ASF	IFO	ADMIN	ASF	ASF	ви
	FIXED TERM	FIXED TERM	PROB	EXT FUNDED	PROB	FIXED TERM	FIXED TERM	AT WILL	FIXED TERM	EXT FUNDED	ТүРЕ
Away	Center for Education Abroad and	Special Education	Kearney Center for International C Student Services	Educational Talent Search	OASIS	OASIS	AMET	CSET Dean's Office	Kearney International Student Services	Educational Talent Search	DERT
	æ	ASST PROF	o _	. B	n	n	ASSOC / ASST PROFESSOR	v	C		RANGE
# 1110 M 1110 M				\$: : : : : : : : : : : : : : : : : : :							NAME
	12/2/19	1/11/20	1/6/20	11/13/2019	1/2/20	11/01/19	8/19/19	06/03/19	1/15/19	2/1/19	START

C	C	· C	–	, с	_ _	C	C	c	c	C
Associate or Assistant Professor	Assistant Professor	Assistant Professor	Associate, Assistant Professor or Instructor	Associate or Assistant Professor	Assistant Professor or Instructor	Associate or Assistant Professor	Director, Asian American & Multicultural Affairs	Professor, Associate or Assistant Professor	Associate or Assistant Professor	Associate or Assistant Professor
AA21041	AA21034	AA21030	AA21028	AA21027	AA21026	AA21024	AA21023	AA21014	AA21013	AA21006
EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW	EXISTING	EXISTING	Waw	EXISTING
EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	NEW	NEW	EXISTING	EXISTING	EXISTING	EXISTING
GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	GENERAL
IFO	FO	IFO	IFO	. FO	FO	. IF	ASF	IFO	IFO	FO
PROB	PROB	PROB	FIXED TERM	PROB	FIXED TERM	PROB	PROB	PROB	PROB	PROB
Family Consumer Science	Chemistry and Geology	ME & CIVE	Automotive and Manufacturing Engineering Technology	Computer Information Science	Computer Information Science	Biological Sciences	Multicultural Center	Integrated Engineering- IRE	Automotive and Manufacturing Engineering Tech.	Automotive and Manufacturing Engineering Tech.
ASSOC/ ASST PROF	ASST PROF	ASST PROF	ASSOC/ ASST PROF/ INSTR	ASSOC/ ASST PROF	ASST PROF/ INSTR	ASSOC/ ASST PROF	· C	PROF/ ASSOC/ ASST PROF	ASSOC/ ASST PROF	ASSOC/ ASST PROF
	:			:				* * * * * * * * * * * * * * * * * * *		
8/17/20	8/17/20	8/17/20	8/17/2020	8/17/20	8/17/20	8/17/20	7/1/20	8/17/20	8/17/20	8/17/20

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C	Assistant Professor	AA21042	EXISTING	EXISTING	GENERAL	IFO	FIXED TERM	Recreation, Parks and	ASST PROF	8/17/20
								Leisure Services		:
С	General Maintenance Worker	FA19078	EXISTING	EXISTING	GENERAL	AFSCME	TEMP	Building Services	GMW	:
C	General Maintenance Worker	FA19079	EXISTING	EXISTING	GENERAL	AFSCME	TEMP	Building Services	GMW	
C	General Maintenance Worker	FA19080	EXISTING	EXISTING	GENERAL	AFSCME	TEMP	Building Services	GMW	į
0	Groundskeeper Intermediate	FA19082	EXISTING	EXISTING	NON-GEN	AFSCME	TEMP	Grounds	GRDS INT	4/15/19
C	Athletics Insurance Coordinator/Admin Asst.	FA19085	EXISTING	EXISTING	GENERAL	AFSCME	TEMP	Intercollegiate Athletics	OAS SR	4/15/19
C	Assistant Athletic Trainer	FA20019	EXISTING	EXISTING	GENERAL	ASF	IMTMT	Intercollegiate Athletics	В	7/1/19
C	Groundskeeper Intermediate - Snow	FA20035	EXISTING	EXISTING	GENERAL	AFSCME	EMERGENCY	Grounds	GRDS INT	11/1/19
	Plow			í.	!					
	Groundskeeper									
C	Intermediate - Snow Plow	FA20036	EXISTING	EXISTING	GENERAL	AFSCME	EMERGENCY	Grounds	GRDS INT	11/1/19
C	Painter	SA19048	NEW	EXISTING	NON-GEN	AFSCME	UNLIM	Physical Plant	PAINTER	6/17/19
_	Student Success Coordinator and Conduct SA20001 Officer	SA20001	NEW	EXISTING	GENERAL	ASF	PROB		æ ,	8/1/19
C	Assistant Director for Safety & Services	SA20005	EXISTING	EXISTING	NON-GEN	MAPE	UNLIM	Residential Life	STATE PRG ADMIN SR	8/5/19
C	General Maintenance Worker	SA20013	EXISTING	EXISTING	NON-GEN	AFSCME	TEMP	Residential Life	GMW	11/26/19
	Hall Director	SA20014	EXISTING	EXISTING	NON-GEN	ASF	FIXED TERM	Residential Life	ස	01/02/20
_	Hall Director	SA20015	EXISTING	EXISTING	NON-GEN	ASF	FIXED TERM	Residential Life		01/02/20
	Director of Student			-					1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
C	Support and Record Data	SS20006	EXISTING	EXISTING	GENERAL	ASF	UNLIM	Student Success E	m	
	Governance			•						

C	C	C	: O	. 0	O	· 0	0	· c	C	C	C/C	0	O
Assistant Professor	Associate/Assistant Professor	Associate or Assistant Professor	Office Manager	Administrative Assistant	Dental Hygienist	Dental Hygienist	Dental Hygienist	Acting Director - Center for Education Abroad and Away	Associate Dir. of Graduate Recruitment and Retention	Associate/Assistant Professor	POSITION TITLE	pen / Bidding	Office Assistant
AA21008	AA21004	AA21001	AA20188	AA20186	AA20179	AA20178	AA20177	AA20163	AA20148	AA20111	PRF	%	SS20007
EXISTING	NEW	EXISTING	EXISTING	EXISTING	NEW	NEW	NEW	EXISTING	EXISTING	EXISTING	POSITION		EXISTING
EXISTING	NEW	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	EXISTING	FUNDS		EXISTING
GENERAL	GENERAL	GENERAL	GENERAL	GENERAL	NON-GEN	NON-GEN	NON-GEN	GENERAL	GENERAL	GENERAL	SOURCE		GENERAL
FO	IFO	IFO	AFSCME	AFSCME	COMMS	COMMS	COMMS	ASF	ASF	IFO	ВU		AFSCME
PROB	PROB	PROB	UNLIM	UNLIM	TMTNI	INTMT	INTMT	FIXED TERM	PROB	PROB	TYPE		TEMP
Social Work	Dental Hygiene	Counseling & Student Personnel	Resources Center/Institute for Regenerative Resources & AgriSciences	Children's House	Dental Education	Dental Education	Dental Education	Center for Education Abroad and Away	Graduate Studies Office	Dental Hygiene	DEPARTMENT		Registrar's Office
ASST PROF	ASSOC/ ASST PROF	ASSOC/ ASST PROF	OAS SR	OAS INT	DENTAL HYGIENIST	DENTAL HYGIENIST	DENTAL HYGIENIST	O	n	ASSOC/ ASST PROF	RANGE		OAS INT
	^				:				_		NAME :	: : :	ſ
8/17/20	8/17/20	08/17/20	11/25/19	12/13/19	01/09/20	01/09/20	01/09/20	08/26/2019	01/06/20	1/1/20	START		12/2/19

	C		С	C
	Campus Communications Officer	Campus Communications Officer	Assistant Director for Environment	Director of Strategic Communications
	SA20016	SA20016	SA20008	ITS20005
	EXISTING	NEW	EXISTING	NEW
:	EXISTING	EXISTING	EXISTING	EXISTING
	NON-GEN	GENERAL	NON-GEN	GENERAL
	AFSCME	AFSCME	ASF	MAPE
	UNLIM	UNLIM	UNLIM	UNLIM
	Security	Security	Residential Life	IT Solutions
MNTR	SECURITY COMM SYS	SECURITY COMM SYS MNTR	ASST DIR ENVR	INFO OFFICER 3
	11/25/19	12/02/19	01/13/2020	12/30/19

Reviewing Applications

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C/C	POSITION TITLE	PRF	POSITION	FUNDS	SOURCE	ВИ	ТҮРЕ	DEPARTMENT	RANGE NAME	START
	Child Welfare Program									
_	Student Support	AA19219	NEW	EXISTING	NON-GEN	ASF	PROB	Social Work	B	4/1/19
:	Attached 200 Capable or Capable o	1 40 mm		· · · · · · · · · · · · · · · · · · ·		1		Center for	a	; ; ;
C	CTRI Administrative Assistant	AA20165	EXISTING	EXISTING	GENERAL	AFSCME	ONLIM	Transportation Research and Implementation	OAS INT	10/16/19
C	Academic Advisor for Pre	AA20175	EXISTING	EXISTING	GENERAL	ASF	PROB	CSET Advising		11/18/19
\subset	Academic Advisor	AA20176	EXISTING	EXISTING	GENERAL	ASF	PROB	CSET Advising	B	5/04/2020
								Elementary and		,
	Assistant Professor	AA21002	EXISTING	EXISTING	GENERAL	IFO	PROB	Literacy	ASST PROF	08/17/20
<u> </u>	Assistant Professor	AA21003	EXISTING	EXISTING	GENERAL	7	PROB	Finance	ASST PROF	08/24/20
⊂	Associate/Assistant	AA21007	NEW	NEW	NON-GEN	Fo	PROB	School of	ASSOC/	8/17/20
= ;	Associate/Assistant				•			School of	ASSOC/	
, c	Professor	AAZIOOS	EXISTING	EXISTING	GENERAL	5	PROB	Nursing	ASST PROF	8/17/20
; ⊂	Associate/Assistant Professor	AA21010	EXISTING	EXISTING	GENERAL	IFO	PROB	School of Nursing	ASSOC/ ASST PROF	8/17/20
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8	work experience completed / Offer Extended		Idmon	eted,	Offe	T EXT	ended			
c/u	POSITION TITLE	PRE	POSITION	FUNDS	SOURCE	BU	TYPE	DEPARTMENT RANGE	NAME	START
_	Associate/Assistant Professor	AA20164	EXISTING	New	GENERAL	IFO	PROB	Human ASSOC/ Performance- ASST PROF Athletic Training		1/8/20
	Administrative Assistant	AA20180	EXISTING	EXISTING	GENERAL	AFSCME	ONLIM	School of Nursing	OAS, SR	10/28/19
f C	OAS Intermediate	FA19094	EXISTING	NEW	GENERAL	AFSCME	UNLIM	Office Support Services	OAS INT	6/11/19
C	Assistant Athletic Trainer FA20025	FA20025	EXISTING	EXISTING	GENERAL	ASF	IMTMT	Intercollegiate Athletics		8/19/19
: =	Assistant Athletic Trainer Intermittent	FA20027	EXISTING	EXISTING	GENERAL	ASF	INTMT	Intercollegiate Athletics		09/03/2019
ը	Lead Applications Project Manager/Analyst	IT20003	EXISTING	EXISTING	GENERAL	MAPE	UNLIM	IT Solutions - Application Development	ITS4	09/07/19
· O	Leads Applications Project Manager/Analyst	ITS20003	EXISTING	EXISTING	GENERAL	MAPE	ONLIM	IT Solutions Center	ITS4	9/23/19
_	Asst. Director for Communications and Testing Center	SA20006	EXISTING	EXISTING	GENERAL	ASF	PROB	New Student and Family Programs	C	10/01/2019
C .	Campus Security Officer	SA20011	EXISTING	EXISTING	GENERAL	AFSCME	UNLIM	Security	SECURITY OFFICER	12/1/19

	CA CONTRACTOR STREET		COLICA	TONICO	שטטענד	50	1776	DEPARTMENT	RANGE	NAME	START
C	Dentist	AA20134	NEW	EXISTING	NON-GEN	COMMS	INTMT	Dental	DENTIST	Dr. Nisha Jain 01/13/20	0
C	Director of Communications and Events	AA20137	EXISTING	EXISTING	GENERAL	MAPE	UNLIM	CAHN	INFO OFFICER Amylo	AmyJo Lennartson	11/15/19
C	Laboratory Coordinator	AA20138	EXISTING	EXISTING	GENERAL	ASF	PROB	Biological Sciences	C :	Stephanie Zoionc	11/04/19
0	Office and Administrative Specialist	AA20166	EXISTING	EXISTING	GENERAL	AFSCME	UNLIM	Accessibility Resources	OAS Int	Beth Eaton	11/07/19
C	Interim Diversity Recruitment & Retention AA20170 Coord.	AA20170	EXISTING	EXISTING	GENERAL	ASF	FIXED TERM	OASIS	œ	Bianca Alvarez	10/28/19
·	Professor or Associate Professor	AA20174	EXISTING	EXISTING	GENERAL	F0 6	FIXED TERM	Integrated Engineering/Iro n Range Engineering	PROF/ ASSOC PROF	Daniel Ewert 01/08/20	01/
С	Groundskeeper Intermediate - Snow Plow	FA20030	EXISTING	EXISTING	GENERAL	AFSCME	EMERGENCY	Grounds	GRDS INT	Eric Miller	11/04/19
C	Groundskeeper Intermediate - Snow Plow	FA20031	EXISTING	EXISTING	GENERAL	AFSCME	EMERGENCY	Grounds	GRDS INT	Levi Zimmerman	11/05/19
С	Groundskeeper Intermediate - Snow Plow	FA20032	EXISTING	EXISTING	GENERAL	AFSCME	EMERGENCY	Grounds	GRDS INT	Steven Horner	11/05/19
n :	Groundskeeper Intermediate - Snow Plow	FA20033	EXISTING	EXISTING	GENERAL	AFSCME	EMERGENCY	Grounds	GRDS INT	Jesse McCabe	11/14/19
С	Groundskeeper Intermediate - Snow	FA20034	EXISTING	EXISTING	GENERAL	AFSCME	EMERGENCY	Grounds	GRDS INT	Jesse Wieland	11/21/19

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0	Advising	Director of University	Advisor	Academic Success
	SS20005		10004	VIEW VOOCSS
	EXISTING			NEW/
:	EXISTING		LVIO LINCO	SINITSIVE
	GENERAL ASF		OFINE	OFNEDAL ASE
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	FIXED TERM		ביאפט ובאואו	
,)Q	Advising	Iniversity	Advising	University
	П			Ö
Rademacker	Granberg- 11/28/19	Sara	Citiza akati	ina Wang
	11/28/19		10/00/10	10/00/10

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9	On Hold / No Longer Being Filled /	long	er Be	프 프	led /	Tuile e	Failed Search				
c/u	POSITION TITLE	PRF	POSITION FUNDS	FUNDS	SOURCE	BU	TYPE	DEPARTMENT RANGE		NAME START	
=	Associate or Assistant	^ ^ 101 22	EVICTINIC	CAICLING	GENEDAI	5	EIVED TEBM	Human	ASSOC/ASST	81,00/8	ø
	Professor	77.77.70	CVIOLING	CALLECTA				Performance	PROF	-103 to	: 6
	Academic Success							University			
-	Advisor Advisor	AA20098	NEW	NEW	GENERAL	ASF	PROB	Undergraduate	₿	7/15/19	9
	LOCIANA	A STATE OF THE STA					į.	Advising Center			
, C	Student Success Coach	AA20150	NEW	EXISTING	GENERAL	ASF	FIXED TERM	Dean's Office	A	08/15/19	(19
								Kearney Center			
	Interim International							for ISS; Center			
–	Recruiter	AA20154	NEW	EXISTING	NON-GEN	ASF	FIXED TERM	for English		8/15/19	ق
								Language			
								Programs	:		
=	Director, Latino and	AA20169	EXISTING	SNITSIX	GENERAL	Δ Π	PROR	Multicultural	n	1/1/20	_
	Multicultural Affairs					Š	:	Center			: `
റ	Groundskeeper	FA19066	EXISTING	EXISTING	GENERAL	AFSCME	TEMP	Grounds	GRDS INT	3/1/19	~
:	Intermediate	.		. !		: ;			:		
C	General Maintenance	FA19095	EXISTING	EXISTING	GENERAL	AFSCME	UNLIM	Building	GMW	6/17/19	9
	Worker			: !			:	Services			•

TOTAL ON HOLD/NOT FILLED	TOTAL HIRED	TOTAL FINALISTS SELECTED	TOTAL REVIEWING APPLICANTS	TOTAL OPEN	TOTAL NOT STARTED		TOTAL POSITIONS:	
16	107	26	14	(r)	41	JUL 19	209	
23	172	12	vo	10	20	AUG 19	246	
23	172	12	9	10	20	SEP 19	246	
5	13	14	տ	۲5	38	OCT 19	80	
6	18	∞	ω	12	39	NOV 19	86	
	13		11.	15		DEC(19)	93	

MSUAASF (211) Fixed Term

Witt, Rachel	Wang, Lina C	Vang, Mai Xee	Stanley, Hollie Lynn	Sadusky, Matthias Elyjah	Nelsen, Scott A	Mudroch, Margaret	Morson, Alissa Marie	Matthews, Brice J	Lee, Pakou	Johnson, Amanda Michelle	Hausladen, Sara Elaine	Hammond, Heather E.	Ferber, Annika	Eggimann, Corissa Jaye	Duley, Erika S	Doeden, Benjamin Thomas	Cobb, Rosalin Ashleigh	Chelstrom, Jennifer Dawn	Castelo Loyo, Adriana Luci	Alvarez, Bianca M	NAME
Interim Educ Abroad Advisor	Academic Success Advisor	Academic Advisor	Director of Initiatives & Effectiveness	Customized English Language Trainer	Director of Marketing & Community Engageme	Assistant Director for Academic Advising Servi	Interim Programming & Retention Advisor	Acting Associate Director	Interim Dir., Asian American Affairs	Interim Bldg Events Coordinator	Interim Academic Advisor	Student Success Coordinator & Conduct Offic	Assistant Athletic Trainer	Director of Public Relations	Interim International Student Advisor	Educational Advisor	Interim Recruitment & Retention Advisor	Interim Assoc Dir of Graduate Recruitment &	Castelo Loyo, Adriana Lucia Customized English Language Trainer	Interim Diversity Recruitment & Retention Co	TITLE
Center for Education Abroad and Aw	University Advising	Student Success, Analytics & Integ Pla	Office of Student Success	Center for English Language Programs	Intercollegiate Athletics	Center for Academic Success	Elizabeth & Wynn Kearney Int'l Cente	Residential Life	Institutional Diversity	Centennial Student Union	Science, Engineering & Tech., College	Student Conduct	Intercollegiate Athletics	Theatre and Dance	International Student & Scholar Servic	Educational Talent Search	Opp Access Success Intercultural Serv	Graduate Studies and Research, Coll.	Global Education	Institutional Diversity	DEPARTMENT
10/01/2019	10/09/2019	10/14/2019	06/14/2019	08/19/2019	09/30/2019	10/21/2019	06/12/2017	01/02/2019	10/09/2019	09/09/2019	08/05/2019	09/30/2019	09/03/2019	01/09/2019	06/20/2019	10/21/2019	09/04/2018	07/24/2018	08/05/2019	10/28/2019	JOB ENTRY DATE
10/01/2019	10/09/2019	10/14/2019	07/01/2019	08/19/2019	09/30/2019	10/21/2019	07/01/2019	01/02/2019	10/09/2019	09/09/2019	08/05/2019	09/30/2019	09/03/2019	07/01/2019	07/01/2019	10/21/2019	07/01/2019	07/01/2019	08/05/2019	10/28/2019	ASSIGNMENT BEGIN DATE
06/30/2020	06/30/2020	06/30/2020	06/30/2020	06/30/2020	06/30/2020	06/30/2020	03/11/2020	12/20/2019	06/30/2020	06/30/2020	05/11/2020	06/30/2020	06/30/2020	06/30/2020	06/30/2020	06/30/2020	06/30/2020	06/30/2020	05/08/2020	06/30/2020	ASSIGNMENT END DATE

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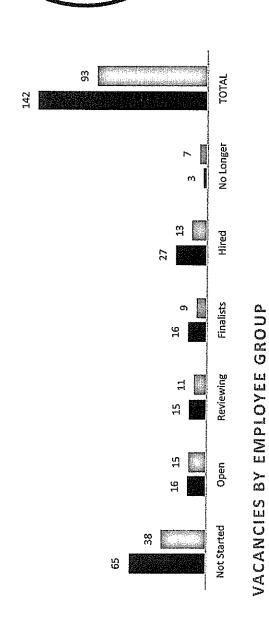
Human Resources

SERVICE FACULTY

Meet-and-Confer Information Packet

Thursday, December 5, 2019

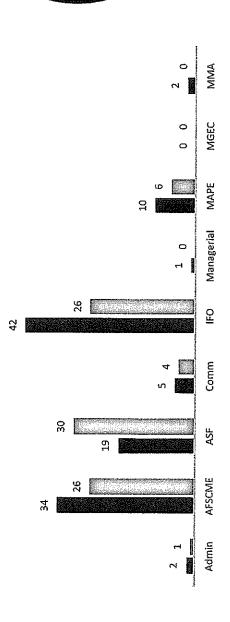
Vacancy Dashboard - December 2019



Estimated
Vacancy Rate
3.53%

MN Vacancy Rate: Educational Organizations

%0K.W



☐ DEC 2019

DEC 2018

Workplace Environment Investigation Dashboard December 2019

7 Complaints

(Last year at this time: 13 complaints)



Starting the Investigation

2019-2020 Average: 3 days

Goal: 5 days



Completing the Investigation

2019-2020 Average: 28 days

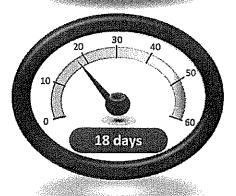
Goal: 20 days



Decision-Maker Makes a Decision

2019-2020 Average: 0.50 days

Goal: 5 days



Total Investigation Timeline

2019-2020 Average: 18 days

Goal: 30 days



MINNESOTA STATE REQUEST

MINNESOTA STATE FY2021

\$54 Million Supplemental Budget Request

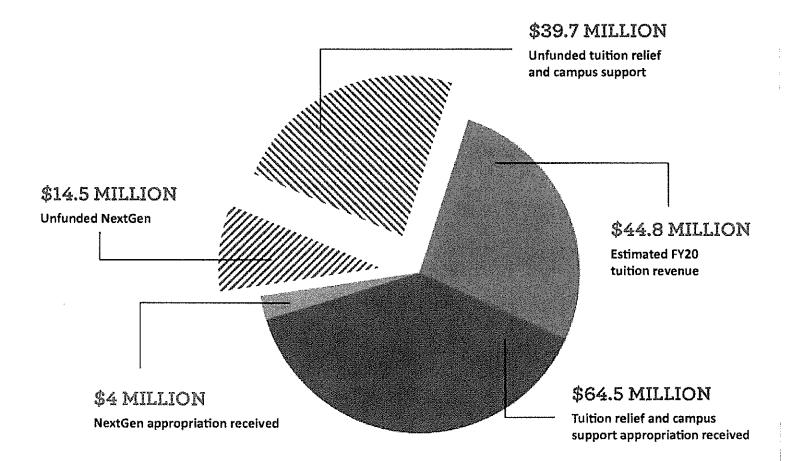
\$167,500,000

FY2020-21 BIENNIAL BUDGET REQUEST vs. FUNDED

Tuition relief and campus support	\$149,000,000
NextGen (annual)	\$18,500,000
MINNESOTA STATE REVENUE	- \$113,300,000
Estimated FY20 tuition revenue	\$44,800,000
Tuition relief and campus support appropriation	\$64,500,000
NextGen appropriation	\$4,000,000

funding gap/supplemental request	\$54,200,000
Tuition relief and campus support	\$39,700,000
NextGen	\$14,500,000

- » These amounts are for FY21 if tuition would remain at FY20 levels.
- » 1% tuition increase equals \$7.73 million per year. Current law caps FY21 at 3% increase.
- » The NextGen amount would stay the same for future years.
- » The campus support amount would grow with future inflation.





MINNESOTA STATE FY2021

\$54 Million Supplemental Budget Request

FY2020-21 SUPPLEMENTAL BUDGET REQUEST

Colleges and Universities	Projected Distribution
Alexandria Technical and Community College	\$897,000
Anoka Technical College / Anoka-Ramsey Community College	\$2,484,000
Bemidji State University / Northwest Technical College	\$2,091,000
Central Lakes College	\$1,169,000
Century College	\$2,252,000
Dakota County Technical College / Inver Hills Community College	\$2,139,000
Fond du Lac Tribal and Community College	\$507,000
Hennepin Technical College	\$1,698,000
Lake Superior College	\$1,382,000
Metropolitan State University	\$2,667,000
Minneapolis Community and Technical College	\$2,039,000
Minnesota State College Southeast	\$696,000
Minnesota State Community and Technical College	\$1,747,000
Minnesota State University Moorhead	\$2,359,000
Minnesota State University, Mankato	\$4,843,000
Minnesota West Community & Technical College	\$1,050,000
Normandale Community College	\$2,240,000
North Hennepin Community College	\$1,581,000
Northeast Higher Education District (NHED)	\$1,667,000
Northland Community and Technical College	\$1,042,000
Pine Technical & Community College	\$463,000
Ridgewater College	\$1,244,000
Riverland Community College	\$975,000
Rochester Community and Technical College	\$1,500,000
Saint Paul College	\$1,677,000
South Central College	\$1,091,000
Southwest Minnesota State University	\$1,705,000
St. Cloud State University	\$4,807,000
St. Cloud Technical & Community College	\$1,215,000
Winona State University	\$2,973,000
Total	\$54,200,000

The campus support request provides critical operating funds to every college and university.

The FY2021 \$54.2 million supplemental budget request:

- » strengthens the state's commitment to access and affordability,
- » invests in critical technology infrastructure, and
- » supports student success.

NextGen funding supports:

- » NextGen, the largest technology modernization effort in our history, and
- » campus operating budgets, because additional NextGen funding directly reduces the contributions that colleges and universities will need to make.

If fully funded, the campus support request allows the Board of Trustees to hold undergraduate tuition at current levels. The board, after consultation with Minnesota State constituents, will make final budget decisions, including tuition rates, at the conclusion of the legislative session.

Comments Requested: University Policies for Informal Review

The University's policy consultation and approval process includes two review periods during which members of the University community have the opportunity to review policy drafts and suggest modifications. The first period, entitled "informal review," results in revisions of the initial drafts in consideration of the comments received.

The following policy drafts are presented for informal Review (Jan 8, 2020 to Feb 10, 2020).

Revised Policies

- Academic Credit Hour Definition
- Academic Honesty
- Access for Students with Disabilities
- Administrative Drop
- Campus Demonstrations
- Continuance and Completion in a Major
- Credit for Prior Learning for Undergraduate Students
- English Composition Placement

- Grade Appeals
- Grading
- Mathematics and Statistics Placement
- Recognized Student Organizations, Privileges and Responsibilities
- Tobacco and Smoke-Free Campus
- Undergraduate Course Repeat
- University Provided Clothing

New Policies

- Final Exam Policy
- Open Admission and Competitive Admission for Majors¹
- Return of Minnesota State Financial Aid for Official and Unofficial Withdrawals²

Copies of all policies under review will be available at http://www.mnsu.edu/policies/whatis/review/ by the opening of informal review, within the "Policies Under Review" section. Comments may be provided electronically at the website or in writing (Brian Martensen, Office of the Provost, 315 Wigley Administration Center). Please submit comments no later than Feb 10, 2020.

¹ May be combined with Continuance and Completion in a Major Policy

² May be combined with Return of Title IV Federal Aid for Official and Unofficial Withdrawals Policy

Tuition Study Group Graduate Tuition Outcomes (12/5/19)

Graduate Tuition Charge and Review:

Institutional Analytics & Strategic Effectiveness, provided data and analysis support. Dean of Global Education, and Associate Vice President for Research and Dean of Graduate Studies. Additionally Amanda Eekhoff, a Financial Analyst for Policy and Procedures. The Study Group included Provost & Senior Vice President, Vice President for Student Success, Analytics & Integrated Planning, Acting Administration to lead a Tuition & Fees Study Group to review our approach to tuition and fees, as the Minnesota State System has revised the Tuition & Fees At the December 10, 2018, President Davenport charged Vice President for Student Affairs & Enrollment Management and Vice President for Finance and

singular graduate tuition rate did not correspond with an increase in graduate enrollment. After reviewing the history of graduate tuition rates at Minnesota State Mankato and graduate enrollment, the Tuition Study Group found that the move to a

Graduate Enrollment in Fall 2010 = 2,001; in Fall 2014 = 1,992 (31% Non-Resident {NR}); in Fall 2018 = 1,893 (30% NR); in Fall 2019 = 1,847 (29% NR)

Graduate Tuition Feedback:

(GCAP), all Meet and Confer meetings, and various individuals. Their feedback helped shaped the following changes to our Graduate Tuition. During the Spring 2019 and Fall 2019 semesters feedback was collected from graduate program coordinators, the Graduate Curriculum and Policy Committee

Graduate Tuition Outcomes:

The Tuition Study Group recommended the following approaches to graduate tuition to the President's Cabinet and President, which was accepted:

- 1. Where a differential graduate tuition exists, maintain that differential
- Spring 2021 or Fall 2021 implementation. We are looking into the possibility of grandfathering in current non-resident graduate students. difference is less than the actual difference between graduate tuition rates had we not made the change to a singular graduate tuition in 2010. We recommend a the graduate non-resident and the creation of a graduate international tuition rate 1.5% more than a Minnesota resident graduate student. This proposed graduate tuition 1.65% more than a Minnesota resident graduate student did. With this recommendation, the Tuition Study Group proposed the recreation of 2. In 2010, the University moved to a singular graduate tuition level, by eliminating non-resident tuition. At that time, the non-resident graduate student paid a

For all Other Graduate Tuition programs, after recognizing reciprocity agreements, create three basic graduate tuition categories (FY20 Graduate Tuition Rates):

- a. Graduate Resident Tuition = X (\$427.45 per credit)
- b. Create a Non-Resident Graduate Tuition rate = X*1.5% (\$641.18 per credit)
- c. Create an International Graduate Tuition rate = X*1.5% (\$641.18 per credit)

						Full-time graduate student is 9 credits
	\$2,705.10				U)	Wisconsin Semester Reciprocity = \$450.85
	\$2,564.70				7.45	South Dakota Semester Reciprocity = \$427.45
	\$2,564.70				7.45	North Dakota Semester Reciprocity = \$427.45
	\$3,847.08			150% diff)	ity = \$641.18 (Midwest Student Exch Semester Reciprocity = \$641.18 (150% diff)
	\$3,847.08				(150% diff)	Suggested International tuition = \$641.18 (150% diff)
	\$3,847.08				8 (150% diff)	Suggested Non-Domestic tuition = \$641.18 (150% diff)
	\$2,564.70				credit	Domestic Semester tuition = \$427.45 per credit
					e load.	Model reflects a six (6) credit graduate load.
12.5%	5.7%					rerceinage increase over carrein
\$674,532	5282,470					Dollar Increase
\$5,419,227	\$5,027,165	\$4,744,695	1408	442	1850	Total Graduate Revenue
\$3,395,662.80	\$3,395,662.80	\$3,395,662.80	1,134	190	1,324	Minnesota Resident
\$253,907.28	\$174,745.80	\$169,270.20	39	27	66	Wisconsin
\$65,400.36	\$43,599.90	\$43,599.90	ø	œ	17	South Dakota
\$57,706.20	\$38,470.50	\$38,470.50	10	տ	15	North Dakota
\$219,283.56	\$179,529.78	\$146,187.90	26	31	57	Midwest Compact
\$830,969.28	\$715,555.08	\$553,975.20	126	99	216	Nonresident (US Domestic non-Minnesota)
\$596,297.40	\$479,600.82	\$397,528.50	64	91	155	International
				-		an 17 () —
others at 150% diff	at 150% diff					
deployed, & all	deployed, & others	Tuition	RA, or TA	or TA	Students	6 graduate credits
residency,	at instate Tuition,	Revenue at	Not GA,	GA, RA,	Graduate	instate tuition with full-time Graduate students at
Minnesota	at all GA, RA, & TA	Fall 2019	Fall 3010	5311 7010	4	
Revenue	Fall 2019 Revenue					
Fall 2019						A Committee of the Comm

Midwest Student Exchange Program States: Illinois, Indiana, Kansas, Missouri, Nebraska, Ohio, (Michigan is suspended)

3. For online Graduate degrees, let the program pro forma define the needed graduate tuition level using the System's Market-based rate.

5

4. GA, RA, and TA positions will be charged the Minnesota resident rate.

W

- 5. Non-Resident and International graduate student tuition rates will be the same.
- College of Graduate Studies will be \$1 million. Revenues exceeding \$1 million will revert to the General Fund. 6. After implementation, the additional revenue collected will be divided evenly (50% each) between the College of Graduate Studies and the General Fund. promotion of graduate programs and potentially provide faculty compensation for graduate student capstone experiences. The maximum revenue to the These funds will provide dedicated resources to realize the Graduate Enrollment Management Plan. More specifically, the funds will support the elevation and
- 7. Simplify the display and communication of graduate tuition and fees.

Other Graduate Programs	Resident Tuition	Non-Resident & International Tuition	Fees
1-12 credits	\$427.45 per credit	\$641.18 per credit	\$43.34 per credit to a max of \$521.95
13 or more credits (overload permission required)	\$427.45 per credit	\$641.18 per credit	\$521.95 + \$0.61 per credit*
Online courses	additional \$36.25 per credit	additional \$36.25 per credit	

^{*} The \$0.61 is the required Students United fee.

allocation, value, and structure of Graduate Assistantships, Research Assistantships, Teaching Assistantships, and any other graduate student assistantships to 8. The Tuition and Fees Study Group recommends that the Associate Vice President for Research and Dean of Graduate Studies conducts a study of the inform changes to our current approaches.

Select Non-resident Tuition Rates FY2020

4

Training the state of the state			
Universities	FY2020 Non-Resident Graduate Tuition per Credit Proposed Rate	Proposed Rate	Notes
Minnesota State, Moorhead	\$404.45		Differential rates from \$404.45-
			\$575.00
Southwest Minnesota State	\$414.50		Singular rate
Minnesota State, Mankato	\$427.45	\$641.18	Currently a singular rate
Bemidji State	\$432.15		Singular rate
Northern Iowa Univ.	\$509.00		
North Dakota State Univ.	\$561.92		MN residents is \$475.76
Winona State	\$627.35		Does reciprocity for ND & SD at
			\$415.80. WI is \$450.85
Saint Cloud State	\$629.65		Does reciprocity for ND, SD, &
•			Manitoba \$414.45. WI is \$450.85
South Dakota State Univ.	\$647.55		MN residents is \$467.65
Metropolitan State	\$808.19		
Univ. of Minnesota-Duluth	\$969-\$1,099		
Univ. of Wisconsin-Lacrosse	\$1,133.09	A CONTRACTOR OF THE PROPERTY O	MN residents is \$653.39
lowa State	\$1,361		

Graduate Coordinators' Questions and Concerns Regarding Proposed Non-Resident Graduate Tuition Increase

Questions

- 1. What is the projected net revenue gain from the proposed tuition increase?
- 2. Does data show that increasing tuition will not impact enrollment negatively?
- 3. Did the in-state tuition rate protect MSU Mankato from a larger decline in graduate enrollment?
- 4. What is the number of out-of-state and international students who do not have a GA, work study, or scholarship that cover tuition costs?
- 5. How would MSU Mankato non-resident rates compare to regional competitors?
- 6. How is administration planning on judging whether the tuition increase has a net benefit or harm? Some programs will be impacted more than others. Will larger programs be given stronger consideration? Will quality of program be considered?
- 7. Has administration considered how to help recruit students for programs that will likely be hit hard by the tuition increase?
- 8. Would the anticipated additional revenue go back into the general fund, graduate education fund, or portion of both?

Concerns

- 1. The proposed tuition increase would go against the "affordable education" that is promoted by the MinnState System Office.
- An increase in tuition will result in less graduate enrollment overall in out-of-state and international students, which will hurt a number of graduate programs who draw extensively from these two pools.
- 3. An increase in tuition will result in more student debt.
- 4. It appears administration is trying to monetize graduate educational opportunities.
- 5. Given the current lack of marketing efforts directed at graduate education, increasing tuition rates does not appear to be a good strategy at this time.
- 6. Adding non-resident tuition rates may result in incestuous programs due to lack of recruiting potential across country and internationally.
- Why potentially jeopardize a growth area for the university? Many graduate students are price sensitive, and will look for other options.
- 8. There is a lack of clarity is some areas (e.g., There is no mention of doctoral rates.; Who are the comparison universities?).

Fall 2019 Graduate Enrollment (30th Day)

Fall 2019 Graduate Enrollment (30th Day)	Category		
Part-Time / Full-Time Status, College and Major	6 or less 7	or more	iotal
Part Time (Less than 9 credits)	1,004	232	The state of the s
Education	498	92	590
EARLY CHILDHOOD SPECIAL EDUCATION - MS	45	15	60
SPECIAL ED AUTISM SPECTRUM DISORDER - MS	11	13	24
SPECIAL EDUCATION - MS	17	12	29
COUNSELING AND STUDENT PERSONNEL - MS	12	8	20
SPECIAL ED AUTISM SPECTRUM DISORDER - GC	10	6	16
SPECIAL ED: EARLY CHILDHOOD SP EDUCATION - GC	23	6	29
EDUCATIONAL LEADERSHIP - MS	37	4	41
SPEC ED: LEARNING DISABILITY - MS	6	4	10
SPECIAL ED: DEVELOPMENTAL DISABILITIES - GC	5	4	9
SPECIAL EDUCATION - GC	6	3	9
EDUCATION - MAT	19	3	22
EDUCATIONAL LEADERSHIP - EDD	37	2	39
SPECIAL EDUCATION: EMOTIONAL/BEHAVIORAL - GC	1	2	3
SPEC ED: LEARNING DISABILITY - GC	_	2	2
SPECIAL EDUCATION: DEVELOPMENTAL COG - MS	4	2	6
EDUCATION TECHNOLOGY - MS	29	1	30
ELEMENTARY EDUCATION - MS	45	1	46
THEORY AND PRACTICE IN SPECIAL EDUCATION - GC		1	1
STANDARDS OF EFFECTIVE PRACTICE FOR TEAC - GC	3	1	4
SCHOOL LIBRARY and INFORMATION STUDIES - MS	21	1	22
TEACHING & LEARNING - MS	20	1	21
DATA INFM:DECIS MAKING TO IMPRV STDT LRN - GC	1	_	1
EDUCATIONAL LEADERSHIP- TWIN CITIES - SPEC	2		2
EDUCATIONAL LEADERSHIP - SPEC	73		73
SUPERINTENDENT of SCHOOLS - GC	2		2
ELEMENTARY EDUCATION - CERT	1		1
COUNSELOR EDUCATION & SUPERVISION - EDD	15		15
INSTRUCTIONAL TECHNOLOGY AND DESIGN - GC	1		1
READING - MS	34		34
POST-BACCALAUREATE TEACHER LICENSURE - GC	2		2
COMPUTER, KEYBOARD, AND OTHER TECHNOLOGY - GC	1		1
READING - GC	15		15
Allied Health and Nursing	74	44	118
NURSING SCIENCE - MSN	18	17	35
ATHLETIC TRAINING - MS		14	14
SPORT & EXERCISE PSYCHOLOGY - MA		4	4
PHYSICAL EDUCATION - MA	10	3	13
EXPERIENTIAL EDUCATION - MS	7	2	9
· NURSING PRACTICE (from BSN) - DNP	. 4	2	٠6
COMMUNITY HEALTH EDUCATION - MS	7	1	8
EXERCISE PHYSIOLOGY - MS		1	1
SCHOOL HEALTH EDUCATION - MS	1	_	1
NURSING - MSN	1		1
SPORT MANAGEMENT - MA	5		S
COMMUNICATION DISORDERS - MS	1		1

Fall 2019 Graduate Enrollment (30th Day)			
Credit C			
Part-Time / Full-Time Status, College and Major	6 or less 7 or	more i	
REHABILITATION COUNSELING - MS	4		4
NURSING PRACTICE from MSN - DNP	6		6
EXERCISE SCIENCE - BS	1		1
HEALTH SCI: SCHOOL HEALTH - MS	2		2
WELLNESS COACHING AND DISEASE PREVENTION - MS	5		5
COMMUNICATION DISORDERS - BS	1		1
POST-BACCALAURATE SCHOOL HEALTH EDUCATIO - GC	1		1
Sci, Engineering & Technology	55	37	92
BIOLOGY - MS	5	11	16
INFORMATION TECHNOLOGY - MS	10	7	17
MATHEMATICS AND STATISTICS - MS	6	4	10
ENGINEERING MANAGEMENT - PSM	2	3	5
ELECTRICAL ENGINEERING - MS	2	3	5
APPLIED STATISTICS - MS	5	3	8
ENGINEERING - MS	4	2	6
DATA SCIENCE - MS	3	1	4
MATHEMATICS - MA	1	1	2
PHYSICS - MS	6	1	7
AUTOMOTIVE ENGINEERING TECHNOLOGY - MS		1	1
MATHEMATICS - BS	1		1
MATHEMATICS - MS	1		1
INFORMATION SECURITY & RISK MANAGEMENT - PSM	3		3
MANUFACTURING ENGINEERING TECH - MS	5		5
ENVIRONMENTAL SCIENCE - MS	1		1
Arts and Humanities	149	27	176
ENGLISH - MA	53	10	63
CREATIVE WRITING - MFA	10	4	14
TECHNICAL COMMUNICATIONS - GC	2	4	6
ART - MA	6	2	8
COMMUNICATION STUDIES - MS	7	2	9
Teaching English as a Second Language - GC	6	1	7
SPANISH - MS	3	1	4
COMMUNICATION & COMPOSITION - MS	14	1	15
THEATRE ARTS - MA	1	1	2
THEATRE ARTS - MFA	2	1	3
FRENCH - MS	1	_	1
TEACHING WRITING - GC	11		11
COMMUNICATION EDUCATION - GC	8		8
COMMUNICATION STUDIES - MA	5		5
COMMUNICATION STUDIES - GC	2		2
· SPANISH FOR PROFESSIONALS - GC	. 2		. 2
SPANISH FOR THE PROFESSIONS - MS	12		12
ENGLISH LITERATURE - MA	1		1
FORENSICS - MFA	3		3
Social & Behavioral Sciences	76	19	95
ANTHROPOLOGY - MS	76	4	11
SCHOOL PSYCHOLOGY - MS	,	2	2
20110-001-21-01000-01-1913		4	2

Fall 2019 Graduate Enrollment (SULII Day)		W-	
Credit Catego	ory Sortess 7 or	ava T	2621
	1	2	3 3.67
HISTORY - MA	5	2	7
GEOGRAPHY - MS	2	2	4
HISTORY - MS	4	1	5
SOCIOLOGY: GENERAL - MA	11	1	12
SCHOOL PSYCHOLOGY - PSYD		1	10
PUBLIC ADMINISTRATION - MPA	•	1	2
GENERAL PSYCHOLOGY - GC	1	_	
SOC: HUMAN 5ERV PLAN & ADM - MS	1	1	2
HISTORY - GC	4	1	5
AGING STUDIES - MS	5	1	6
GENDER AND WOMEN STUDIES - MS	4		4
CLINICAL PSYCHOLOGY - MA	2		2
SOCIOLOGY - BS	1		1
GEOGRAPHIC INFORMATION SCIENCE - PSM	2		2
Ethnic And Multi-Cultural Studies - MS	2		2
URBAN PLANNING - GC	1		1
CULTURAL DIVERSITY - GC	2		2
GENDER AND WOMEN STUDIES - MA	2		2
POL SCI: GENERAL - MA	1		1
URBAN AND REGIONAL STUDIES - MA	1		1
INDUSTRL/ORGANIZATL PSYCHOLOGY - MA	1		1
URBAN PLANNING - MA	4		4
MUSEUM STUDIES - CERT	1		1
NON-PROFIT LEADERSHIP CERTIFICATE - GC	2		2
Business	54	7	61
BUSINESS ADMINISTRATION - MBA	42	7	49
BUS AD: GENERAL - BS	1		1
ACCOUNTING - BS	1		1
ACCOUNTING - MACC	10		10
No College	98	6	104
No Major (Non-Degree Seeking)	95	6	101
GENERAL PSYCHOLOGY- ONLINE - GC	2		2
ENGLISH- ONLINE - MA	1		1
Full Time (9 credits or more)		611	611
Allied Health and Nursing	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	165	165
COMMUNICATION DISORDERS - MS		45	45
SPORT MANAGEMENT - MA		28	28
SPORT & EXERCISE PSYCHOLOGY - MA		24	24
EXERCISE PHYSIOLOGY - MS		16	16
NURSING PRACTICE (from BSN) - DNP		15	15
· ATHLETIC TRAINING - MS		14	· 14
REHABILITATION COUNSELING - MS		8	8
.,,		8	8
EXPERIENTIAL EDUCATION - MS SCHOOL HEALTH EDUCATION - MS		3	3
		2	2
COMMUNITY HEALTH EDUCATION - MS		2	2
COMMUNICATION DISORDERS - BS		154	154
Social & Behavioral Sciences		134	134

Credit Category Part-Time / Full-Time Status, College and Major 6 or less 7 or	more	Total
SOCIAL WORK - MSW	41	41
INDUSTRL/ORGANIZATL PSYCHOLOGY - MA	21	21
SCHOOL PSYCHOLOGY - PSYD	20	20
CLINICAL PSYCHOLOGY - MA	19	19
PUBLIC ADMINISTRATION - MPA	13	13
SOCIOLOGY: GENERAL - MA	10	10
URBAN PLANNING - MA	6	6
Ethnic And Multi-Cultural Studies - MS	4	4
GEOGRAPHY - MS	4	4
GENDER AND WOMEN STUDIES - MA	3	3
SOC: HUMAN SERV PLAN & ADM - MS	2	2
URBAN AND REGIONAL STUDIES - MA	2	2
ANTHROPOLOGY - MS	2	2
AGING STUDIES - MS	2	2
HISTORY - MA	2	2
HISTORY - MS	1	1
GEOGRAPHIC INFORMATION SCIENCE (GISc) - GC	1	1
GENDER AND WOMEN STUDIES - MS	1	1
Education	145	145
COUNSELING AND STUDENT PERSONNEL - MS	59	59
EDUCATION - MAT	28	28
EDUCATIONAL LEADERSHIP - MS	12	12
SPECIAL EDUCATION - MS	8	8
COUNSELOR EDUCATION & SUPERVISION - EDD	6	6
EDUCATIONAL LEADERSHIP - SPEC	5	5
READING - MS	4	4
EARLY CHILDHOOD SPECIAL EDUCATION - MS	3	3
SPECIAL ED: EARLY CHILDHOOD SP EDUCATION - GC	3	3
EDUCATION TECHNOLOGY - MS	3	3
SPECIAL ED AUTISM SPECTRUM DISORDER - MS	3	3
SPEC ED: LEARNING DISABILITY - GC	2	2
ELEMENTARY EDUCATION - MS	2	2
SPECIAL EDUCATION - GC	1	1
SPEC ED: LEARNING DISABILITY - MS	1	1
SCHOOL LIBRARY and INFORMATION STUDIES - MS	1	1
SPECIAL EDUCATION: DEVELOPMENTAL COG - MS	1	1
TEACHING & LEARNING - MS	1	1
SPECIAL ED: DEVELOPMENTAL DISABILITIES - GC	1	1
EDUCATIONAL LEADERSHIP - EDD	1	1
Arts and Humanities	71	71
· CREATIVE WRITING - MFA	24	· 24
THEATRE ARTS - MFA	13	13
COMMUNICATION STUDIES - MS	8	8
COMMUNICATION STUDIES - MA	6	6
ENGLISH - MA	6	6
FORENSICS - MFA	3	3
COMMUNICATION & COMPOSITION - MS	3	3

Credit Category		
Part-Time / Full-Time Status, College and Major 6 or less	7 or more	Total
SPANISH - MS	3	3
ART - MA	2	2
TEACHING WRITING - GC	1	1
MUSIC - MM	1	1
SPANISH FOR THE PROFESSIONS - MS	1	1
Sci, Engineering & Technology	48	48
INFORMATION TECHNOLOGY - MS	11	11
APPLIED STATISTICS - MS	7	7
ELECTRICAL ENGINEERING - MS	7	7
MATHEMATICS - MA	4	4
DATA SCIENCE - MS	4	4
MATHEMATICS AND STATISTICS - MS	4	4
BIOLOGY - MS	4	4
ENGINEERING MANAGEMENT - PSM	3	3
ENGINEERING - MS	1	1
INFORMATION SECURITY & RISK MANAGEMENT - PSM	1	1
MANUFACTURING ENGINEERING TECH - MS	1	1
MATHEMATICS - BS	1	1
Business	20	20
ACCOUNTING - MACC	14	14
BUSINESS ADMINISTRATION - MBA	5	5
MANAGEMENT - BS	1	1
No College	8	8
No Major (Non-Degree Seeking)	8	8
Total 1,004	843	1,847

Domestic Graduate Student GA, RA or TA Enrollment and MN Residency

(Final day for Fall 2018; as of 10/4/19 for Fall 2019)

MN Residency Status	Fall 2018 F	all 2019
MN Resident	97	188
Non-MN Resident	94	153
Total	191	341

	Fall 2018		Fall 2018	Fall 2019	1.5 SEST. 5.5	Fall 2019
Department and MN Residency	MN	Non-MN	Jotal	MN	Non-MN	Total
Status	Resident	Resident		Resident	Resident	
Human Performance	8	11	19	20	27	47
PSYCHOLOGY	5	6	11	23	23	46
Counseling and Student Personnel	5	3	8	17	18	35
English	5	26	31	12	22	34
Mathematics & Statistics	14	5	19	12	8	20
Biological Sciences	9	5	14	7	7	14
Theatre and Dance	1	11	12	2	12	14
Communication Studies	4	7	11	6	7	13
SOCIAL WORK	1	1	2	9	1	10
Educational Leadership	7	3	10	7	2	9
GEOGRAPHY	,	4	4	. 4	4	8
Ed. Studies: Elem & Early Childhood	9	4	9	7	7	7
Ed. Studies: K-12 & Secondary Pgrms		1	7	, ,	3	7
Recreation, Parks and Leisure Service		***		3	4	7
SOCIOLOGY & CORRECTIONS	1		1	5	2	7
Speech, Hearing and Rehabilitation Se	_		-	7	-	7
ANTHROPOLOGY	5	2	7	3	4	7
HISTORY	J	-		5	1	6
Art	3		3	6	•	6
Accounting and Business Law	2		2	3	2	5
Physics & Astronomy	3	3		3	2	- 1
GENDER AND WOMEN'S STUDIES	-	_	_	4	1	5
Health Science	1	1	2	3	1	4
School of Nursing	_	_		3	_	3
World Languages and Cultures	4	2	6		1	3
Computer Information Science	•	7		1	1	2
Elec. & Computer Engineering	2	•	2	2		2
(blank)	1		1	2		2
ETHNIC STUDIES	-		- Inches	1		1
GOVERNMENT			AND COMMENCE OF THE COMMENT OF THE	1		1
Special Education		•	metro i crosses			1
Auto & Manufacturing Engineering To	1		1	1		1
Music	_		-	1		1
Master of Business Admin			Colombia de Colomb	1		1
URBAN AND REGIONAL STUDIES		2	2	6		
SOCIAL & BEHAVIORAL SCIENCE, COL	LEGE OF	1	4	5		Statement of the statem
Total	97	94	-	188	153	341

Current Fall 2019 Graduate Students

	GA, RA or T	A Status	
Residency and Home State	GA, RA or	Not a GA,	
at Application	TA	RA of TA	Total
MN Resident	190	1,134	1,324
Minnesota	183	1,093	1,276
South Dakota		8	8
Unknown		6	6
Wisconsin	1	5	б
International	1	4	5
North Dakota		3	3
Texas	2	3	5
Washington		2	2
Illinois	1	2	3
lowa		2	2
Colorado		1	1
Virginia		1	1
Arizona		1	1
California		1	1
Maryland		1	1
Michigan		1	1
Alabama	1		1
Tennessee	1		1
Total	190	1,134	1,324

GA, RA or TA Status			
Residency and Home State	GA, RA or No	ota GA,	
at Application	TA R	A or TA T	otali
Non-MN Resident	253	275	528
International	100	69	169
Wisconsin	27	39	66
Minnesota	7	32	39
Iowa	23	19	42
Illinois	12	14	26
Texas	1	11	12
North Dakota	5	10	15
South Dakota	8	9	17
Colorado	2	6	8
Massachusetts		4	4
California	3	4	7
New York	6	4	10
Missouri	6	4	10
Georgia	3	3	6
Nevada	1	3	4
Washington	1	3	4
Michigan	5	3	8
Florida	3	3	6
Oregon	1	2	3
Arkansas		2	2
Utah		2	2
Arizona		2	2
Oklahoma		2	2
Montana	2	2	4
Pennsylvania	1	2	3
Nebraska	1	2	3
Virginia	1	2	3
New Jersey	2	2	4
Indiana	1	2	3
North Carolina	3	2	5
Unknown	3	1	4
Idaho	2	1	3
Wyoming	2	1	1
Armed Forces Pacific		1	1
Maryland	1	1	2
New Hampshire	•	1	1
Louisiana	3	1	4
Alabama	3	1	
Ohio	2	=	1 3
	2	1	
Hawaii	1	1	2
Kansas	6	1	7
New Mexico	1		1
Alaska	1		1
South Carolina	1		1
Connecticut	2		2
Tennessee	2		2
Puerto Rico	1		1
Kentucky	2		2
Total	253	275	528

Current Fall 2019 GA, RA or TA Graduate Students

Currer	it Fall 2019 GA, RA	CPRC#8411990041999099999999999999	************************	TO SHARM THE PROPERTY OF THE PARTY OF THE PA
		A, RA or TA FL	inding S	tatus
	rcy and Home State			
at/Appl	**************************************	External In	ternal	
	A or TA	38	405	443
	N Resident	23	167	190
	Minnesota	23	160	183
	Texas		2	2
	Wisconsin		1	1
	Tennessee		1	1
	International		1	1
	Illinois		1	1
	Alabama		1	1
	n-MN Resident	15	238	253
	International	10	90	100
1	Wisconsin	2	25	27
	lowa	1	22	23
	Illinois		12	12
:	South Dakota		8	8
	Minnesota		7	7
	Missouri		6	6
	New York	1	5	6
	Kansas		6	6
	Michigan		5	5
	North Dakota	1	4	5
	North Carolina		3	3
	Florida		3	3
	Louisiana		3	3
	Georgia		3	3
	California		3	3
	Unknown		3	3
	Ohio		2	2
	Tennessee		2	2
	New Jersey		2	2
	Connecticut		2	2
	Colorado		2	2
	Idaho		2	2
	Kentucky		2	2
	Montana		2	2
	Nevada		1	1
	Washington		1	1
	Texas		1	1
	Alaska		1	1
	Hawaii		1	1
	Nebraska		1	1
	Indiana		1	1
	Oregon		1	1
	Virginia		1	1
	Pennsylvania *		1	. 1
	New Mexico		1	1
	Puerto Rico		1	1
	Maryland		1	1
	South Carolina		1	1
Total	COUNT TO GIVING	38	405	443
		J ()	702	7747

International Graduate Student Enrollment

(Final day for Fall 2018; as of 10/2/19 for Fall 2019)

GA, RA or TA Status	Fall 2018	Fall 2019
GA, RA or TA	63	101
Not a GA, RA or TA	126	75
Total	189	176

	Fall 2018		Fall 2018 Total	Fall 2019		Fall 2019 Total
Home Country and GA, RA		Not a GA, RA			Not a GA,	
or TA Status	TA	or TA		TΑ	RA or TA	
Nigeria	9	15	24		9	25
India	9	10	19	5	11	16
Unknown		3	3	9	6	15
China	4	6	10	10	2	12
Nepal	6	18	24	7	4	11
Ghana	6	3	9	7	1	8
Ivory Coast (Cote D'Ivoire)		11	11	2	5	7
Republic of Korea	5	4	9	4	1	5
Bangladesh	1	3	4	2	3	5
Sri Lanka	2	5	7	4	1	5
Colombia	3	2	5	3	2	5
Japan	1	3	4	2	2	4
Kenya		2	2		3	3
Vietnam	2	1	3	1	2	3
Mexico	2	1	3	3	!	3
Pakistan		2	2	1	2	3
Mongolia		8	8	OOO American	3	3
Saudi Arabia		2	2		2	2
Sweden		2	2	1	1	2
South Africa				1	1	2
Rwanda	2		2	New Control and Co	2	2
Kosovo		2	2	2		2
Zimbabwe		1	1	1		1
Tanzania, United Republic of		1:	1	€.	1	1
Germany	2	1	3	1		1
iran		1	1	Section 1	1	1
United Arab Emirates		1	1	-	1	1
Ireland		1	1	1		1
German Democratic Republic				1		1
Israel		1	1	1		1
Taiwan	1		1	1		1
Burma		. 1	1	. 1		1
Turkmenistan				april marketing	1	1
Jamaica					1	1
Uzbekistan				1		1
Bahamas		1	1	***************************************	1	. 1
Gambia		1	1	. 1		1
Afghanistan		1	1	Tymon tymon	1	1

	Fall 2018		Fall 2018 Total	Fall 2019	Section 1997	Fall 2019 Total
Home Country and GA, RA	GA, RA or	Not a GA, RA		GA, RA or	Not a GA,	
or TA Status	TA			πA	RA or TA	
Slovakia		1	1		1	1
Kuwait	1	9427(1000000)	1	1	[1
Brazil		No.		1		1
Malaysia		1	1	1		1
Tajikistan		1	1	1		1
Mali	1		1	1		1
Turkey		1	1	1		. 1
Mauritania					1	1
Uganda		1	1		1	1
Ecuador	1		1	1		1
United Kingdom (Great Britain)		1	1		1	1
Netherlands	1		1	1		1
Hong Kong	1		1	1		1
Ethiopia	1		1	1		1
Burkina Faso (Upper Volta)					1	1
Indonesia				1		1
Oman		1	1	1		1
Fiji	1		1			
Canada		1	1			
Australia		1	1			
Honduras		1	1	# # # 4000		
Могоссо		1	1	orrightoki		
France	1		1	drap obsess		
Egypt		1	1	trick constants		
Total	63	126	189	101	75	176

International Graduate Student Enrollment

(Final day for Fall 2018; as of 10/2/19 for Fall 2019)

	Fall 2018		Fall 2018 Total	Fall 2019	= 1	Fall 2019 Total
		Not a GA, RA			Not a GA,	1.,,1.,,
Department and GA, RA or TA Status	TA	OTTA		TA	RA or TA	
Computer Information Science	6	29	35	12	18	30
Elec. & Computer Engineering	4	16	20	11	4	15
Mathematics & Statistics	13	2	15	10	5	15
English	10	3	13	10	3	13
GOVERNMENT	1	15	16	4	8	12
Auto & Manufacturing Engineering Te	ch	6	6	2	6	8
Master of Business Admin		7	7	4	4	8
Communication Studies	2	5	7	7	1	8
Human Performance	1	3	4	5	2	7
URBAN AND REGIONAL STUDIES		6	6	4	3	7
Educational Leadership		4	4	2	5	7
Biological Sciences	8		8	6		6
GENDER AND WOMEN'S STUDIES	2	4	6	4	1	5
World Languages and Cultures	1	NAC-SAN	1	3	1	4
ETHNIC STUDIES	3	3	6	4		4
(blank)	1	è	1	2	1	3
Accounting and Business Law	1	1	2	2	1	3
Theatre and Dance	3	2	5	. 1	2	3
PSYCHOLOGY		3	3	1	2	3
Physics & Astronomy	3		3	2		2
SOCIAL & BEHAVIORAL SCIENCE, COLL	EGE OF	6	6	1	1	2
Ed. Studies: K-12 & Secondary Pgrms	1	1:	2		2	2
Health Science	2	1	3	1	1	2
ANTHROPOLOGY	1		1		1	1
GEOGRAPHY		3	3	1		1
Counseling and Student Personnel	•	1	1	1		1
SOCIAL WORK				1		1
School of Nursing					1	1
SOCIOLOGY & CORRECTIONS		2	2		1	1
Speech, Hearing and Rehabilitation Se	erv.	2	2		1.	1
Management		1	1			0000000
Total	63	126	189	101	75	176

Unduplicated Graduate Student Headcount

Α¥	Student of Color Status	Unduplicated	Unduplicated Graduate	Graduate
		Graduate A	ssistant Count (including	Assistant
		Headcount	GA/TA/RA)	Percentage
2013-14	Student of Color	260	69	26.5%
2013-14	White Student	1,919	330	17.2%
2013-14	International Student	236	90	38.1%
2013-14	Unknown	300	58	19.3%
2014-15	Student of Color	275	59	21.5%
2014-15	White Student	1,870	314	16.8%
2014-15	International Student	280	115	41.1%
2014-15	Unknown	307	67	21,8%
2015-16	Student of Color	272	56	20.6%
2015-16	White Student	1,894	310	16.4%
2015-16	International Student	312	113	36.2%
2015-16	Unknown	313	60	19.2%
2016-17	Student of Color	293	60	20.5%
2016-17	White Student	1,820	272	14.9%
2016-17	International Student	281	122	43.4%
2016-17	Unknown	303	43	14.2%
2017-18	Student of Color	256	58	22.7%
2017-18	White Student	1,794	249	13.9%
2017-18	International Student	247	120	48.6%
2017-18	Unknown	315	45	14.3%

Tuition Study Group Graduate Tuition Outcomes (12/5/19)

Graduate Tuition Charge and Review:

Policy and Procedures. The Study Group included Provost & Senior Vice President, Vice President for Student Success, Analytics & Integrated Planning, Acting Administration to lead a Tuition & Fees Study Group to review our approach to tuition and fees, as the Minnesota State System has revised the Tuition & Fees Institutional Analytics & Strategic Effectiveness, provided data and analysis support. Dean of Global Education, and Associate Vice President for Research and Dean of Graduate Studies. Additionally Amanda Eekhoff, a Financial Analyst for At the December 10, 2018, President Davenport charged Vice President for Student Affairs & Enrollment Management and Vice President for Finance and

singular graduate tuition rate did not correspond with an increase in graduate enrollment. After reviewing the history of graduate tuition rates at Minnesota State Mankato and graduate enrollment, the Tuition Study Group found that the move to a

Graduate Enrollment in Fall 2010 = 2,001; in Fall 2014 = 1,992 (31% Non-Resident {NR}); in Fall 2018 = 1,893 (30% NR); in Fall 2019 = 1,847 (29% NR)

Graduate Tuition Feedback:

During the Spring 2019 and Fall 2019 semesters feedback was collected from graduate program coordinators, the Graduate Curriculum and Policy Committee (GCAP), all Meet and Confer meetings, and various individuals. Their feedback helped shaped the following changes to our Graduate Tuition

Graduate Tuition Outcomes:

The Tuition Study Group recommended the following approaches to graduate tuition to the President's Cabinet and President, which was accepted:

- 1. Where a differential graduate tuition exists, maintain that differential.
- Spring 2021 or Fall 2021 implementation. We are looking into the possibility of grandfathering in current non-resident graduate students difference is less than the actual difference between graduate tuition rates had we not made the change to a singular graduate tuition in 2010. We recommend a the graduate non-resident and the creation of a graduate international tuition rate 1.5% more than a Minnesota resident graduate student. This proposed graduate tuition 1.65% more than a Minnesota resident graduate student did. With this recommendation, the Tuition Study Group proposed the recreation of 2. In 2010, the University moved to a singular graduate tuition level, by eliminating non-resident tuition. At that time, the non-resident graduate student paid a

For all Other Graduate Tuition programs, after recognizing reciprocity agreements, create three basic graduate tuition categories (FY20 Graduate Tuition Rates):

- a. Graduate Resident Tuition = X (\$427.45 per credit)
- b. Create a Non-Resident Graduate Tuition rate = X*1.5% (\$641.18 per credit)
- c. Create an International Graduate Tuition rate = X*1.5% (\$641.18 per credit)

Full-time graduate student is 9 credits	Wisconsin Semester Reciprocity = \$450.85	South Dakota Semester Reciprocity = \$427.45 \$2,564.70	North Dakota Semester Reciprocity = \$427.45 \$2,564.70	Midwest Student Exch Semester Reciprocity = \$641.18 (150% diff) \$3,847.08	Suggested International tuition = $$641.18$ (150% diff) $$3,847.08$	Suggested Non-Domestic tuition = \$641.18 (150% diff) \$3,847.08	Domestic Semester tuition = \$427.45 per credit \$2,564.70	Model reflects a six (6) credit graduate load.	Percentage Increase over current	Dollar Increase \$282,470	Total Graduate Revenue . 1850 442 1408 \$4,744,695 \$5,027,165	Minnesota Resident 1,324 190 1,134 \$3,395,662.80 \$3,395,662.80 \$3	Wisconsin 66 27 39 \$169,270.20 \$174,745.80 \$	South Dakota 17 8 9 \$43,599.90 \$43,599.90 \$	 Midwest Compact 57 31 26 \$146,187.90 \$179,529.78 \$		International · 155 91 64 \$397,528.50 \$479,600.82 \$	Current Tuition collected with GA, RA, or TA paying Total Fall 2019 Fall 2019 at all GA, RA, & TA instate tuition with full-time Graduate students at Graduate GA, RA, Not GA, all instate reciprocity rates deployed, & others deployed, & others others.
	,705.10	,564.70	,564.70	,847.08	,847.08	,847.08	,564.70		5 7%	282,470 \$674,532	027,165 \$5,419,227	2.80 \$3,395,662.80	\$253,907.28	.90 \$65,400.36	 	5.08 \$830,969.28).82 \$596,297.40	venue Revenue A, & TA Minnesota uition, residency, rates others deployed, & all diff others at 150%

Midwest Student Exchange Program States: Illinois, Indiana, Kansas, Missouri, Nebraska, Ohio, (Michigan is suspended)

3. For online Graduate degrees, let the program pro forma define the needed graduate tuition level using the System's Market-based rate.

- 4. GA, RA, and TA positions will be charged the Minnesota resident rate
- 5. Non-Resident and International graduate student tuition rates will be the same
- College of Graduate Studies will be \$1 million. Revenues exceeding \$1 million will revert to the General Fund. 6. After implementation, the additional revenue collected will be divided evenly (50% each) between the College of Graduate Studies and the General Fund. promotion of graduate programs and potentially provide faculty compensation for graduate student capstone experiences. The maximum revenue to the These funds will provide dedicated resources to realize the Graduate Enrollment Management Plan. More specifically, the funds will support the elevation and
- 7. Simplify the display and communication of graduate tuition and fees.

	And the second s		THE PROPERTY OF THE PROPERTY O
Other Graduate Programs	Resident Tuition	Non-Resident & International Tuition	Fees
1-12 credits	\$427.45 per credit	\$641.18 per credit	\$43.34 per credit to a max of \$521.95
13 or more credits (overload permission required)	\$427.45 per credit	\$641.18 per credit	\$521.95 + \$0.61 per credit*
Online courses	additional \$36.25 per credit	additional \$36.25 per credit	
		erreprint area plugitation in the same of	

^{*} The \$0.61 is the required Students United fee.

allocation, value, and structure of Graduate Assistantships, Research Assistantships, Teaching Assistantships, and any other graduate student assistantships to inform changes to our current approaches. 8. The Tuition and Fees Study Group recommends that the Associate Vice President for Research and Dean of Graduate Studies conducts a study of the

Select Non-resident Tuition Rates FY2020

Universities	Non-Resident Graduate Tuition per Credit	Proposed Rate	Notes
Minnesota State, Moorhead	\$404.45		Differential rates from \$404.45- \$575.00
Southwest Minnesota State	\$414.50		Singular rate
Minnesota State, Mankato	\$427.45	\$641.18	Currently a singular rate
Bemidji State	\$432.15	ilitratura in the control of the con	Singular rate
Northern Iowa Univ.	\$509.00		- Control of the Cont
North Dakota State Univ.	\$561.92		MN residents is \$475.76
Winona State	\$627.35		Does reciprocity for ND & SD at
			\$415.80. WI is \$450.85
Saint Cloud State	\$629.65		Does reciprocity for ND, SD, &
			Manitoba \$414.45. WI is \$450.85
South Dakota State Univ.	\$647.55		MN residents is \$467.65
Metropolitan State	\$808.19	The market Principle (A)	The state of the s
Univ. of Minnesota-Duluth	\$969-\$1,099		- Transference - Tran
Univ. of Wisconsin-Lacrosse	\$1,133.09		MN residents is \$653.39
Iowa State	\$1,361	- Annual	